

Perseverance Under Pressure: The Resilience of Asian Americans During WWII

Compelling Question	oWhat was the Asian American experience during World War II?		
Standards and Practices	<p>Asian American TEKS 5 A-D: The student understands the changes and continuities of the Asian American experience during the WWII period. The student is expected to: (A) analyze the events leading up to Executive Order 9066, forced relocation of Japanese Americans to incarceration centers, including in Crystal City, TX, and forms of individual and community resistance against racism; (B) evaluate the social and racial impact of Executive Order 9066 on other East Asian Americans; (C) identify the contributions of Asian American wartime efforts during World War II, including wartime industry efforts, the Chinese War Relief Association (CWRA), and 442nd Regimental Combat Team; and (D) analyze how Asian Americans leveraged courts to defend and advance their rights, including Hirabayashi v. United States (1943), Yasui v. United States (1943), Korematsu v. United States (1944), and Ex parte Endo (1944).</p> <p>APUSH Key Concept: Topic 7.12 World War II: Mobilization- Explain how and why U.S. participation in World War II transformed American society. (KC 7.3.III.B) The mass mobilization of American society helped end the Great Depression, and the country’s strong industrial base played a pivotal role in winning the war by equipping and provisioning allies and millions of U.S. troops. (KC 7.3.III.C.i) Mobilization provided opportunities for women and minorities to improve their socioeconomic positions for the war’s duration, while also leading to debates over racial segregation. Wartime experiences also generated challenges to civil liberties, such as the internment of Japanese Americans.</p>		
Staging the Question	<p>https://www.gilderlehrman.org/ap-us-history/period-7</p> <p>PowerPoint: WWII Home Front</p> <p>Flipped Classroom Reading: The World War II Home Front by Allan M. Winkler</p> <p>Flipped Classroom Video: PBS Unladylike- Dr. Margaret Chung, 1st Chinese American born Woman Physician and Founder of W.A.V.E.S.</p> <p>Google Drive/Folder/Topic 7.12- WWII Mobilization</p>		
Supporting Question 1	Supporting Question 2	Supporting Question 3	
What was the cause and effect of Executive Order 9066?	What wartime contributions did Asian Americans make during World War II?	How did Asian Americans leverage the courts to defend and advance their rights?	
Formative	Formative	Formative	

Performance Task	Performance Task	Performance Task
<p>Working in groups students will individually complete a Primary Source Analysis Sheet for one source. Determine if the document is a cause or effect. Groups will share their findings and record information onto an Annotated Cause Effect timeline.</p>	<p>Working in groups students will individually complete a Primary Source Analysis Sheet for one source. Then one student in the group will record a response onto the card stock response sheet. Have a gallery walk. Debrief with a discussion.</p>	<p>Working in groups students will individually complete a Primary Source Analysis Sheet for one source. Then as a group create a Historical Context T-Chart (Big C and Little c). Each group will share info in a gallery walk.</p>
Featured Sources	Featured Sources	Featured Sources
<ul style="list-style-type: none"> • Pearl Harbor Day Speech- Day of Infamy • Japanese Internment Camp Experience- Poem • Japanese Internment Camp Experience- Education • Japanese Internment Camp Experience- Culture • How to tell your friends from the Japs • Executive Order 9066 • Japanese Internment Camp Experience- Relocation to New Orleans Favorable <p>Additional Sources: LoC- Behind Barbed Wire</p> <p>YouTube- FDR's Pearl Harbor Day of Infamy Speech- Colorized</p> <p>1943 U.S. government-produced film "Japanese Relocation" addresses relocation camps</p>	<ul style="list-style-type: none"> • Japanese Internment Camp Newspaper- Military Recruitment • Japanese Internment Camp- MIS • Japanese Internment Camp- Employment • 100th Battalion Awarded Medals Pt 1 & 2 (1945) • Hazel Ying Lee- Photos and News Paper Article on Crash • Chinese Daughters of Uncle Sam • Treatment of Servicemen Returning Home • 442nd Awarded Unit Badge • Chinese War Relief Association (CWRA) • WAVES Newsreel • Comicbook- Mom Chung and her 509 Fair-Haired Foster Sons • <p>Additional Sources: Video: Hazel Ying Lee- WWII WASP</p> <p>Military Intelligence Service Research Center</p> <p>NEH- Parades, Pickets, and Protests</p> <p>Veterans History Project: Norman Ikari- 442nd</p> <p>History- Asian American Women's Contribution to WWII</p>	<ul style="list-style-type: none"> • The Repeal Act of 1948 • Korematsu v United States (1944) • Ex Parte Endo (1944) • Repealing the Chinese Exclusion Act • Hirabayashi v. United States (1943) Part 1 and Part 2 with Letter to Editor mention • Oral History- Hirabayashi • Yasui v. United States (1943)- Civil Liberties Letter • Yasui v United States (1943)- News Article <p>Additional Sources: Oyez- Hirabayashi v. United States (1943)</p> <p>C-SPAN- Japanese Internment Camp Cases</p> <p>Densho Encyclopedia- Yasui v. United States (1943)</p>

		Dr. Margaret Chung- 1st Chinese Woman Physician and co-founder of WAVES NYT Obituaries- Dr. Margaret Chung	
Summative Performance Task	Argument	<p>What was the Asian American experience during World War II? Students will understand the changes and continuities of the Asian American experience during WWII. Students will construct an argument in one of two options that evaluates the role of Asian Americans during WWII and advanced their rights. Responses will include a specific claim while citing relevant evidence from sources provided in the lesson.</p> <p>Option 1: Students will write a 600-800 word essay to the prompt.</p> <p>Option 2: Students will create an infographic answering the prompt.</p>	
	Extension	<p>Create a social media video (maximum 60 seconds) that represents the Asian Americans experience during WWII. Include why having these conversations are important in our society today?</p>	
Taking Informed Action		<p>Understand: Stop Asian American and Pacific Islander (AAPI) Hate is a national organization that fights against racism and racial injustice toward the AAPI community. It is a multiracial movement that documents the rise of anti-AAPI hate and works toward dismantling the system that allows it to persist.</p> <p>Assess: Contact the organization or similar group in the Houston area to learn more about.</p> <p>Act: Attend a meeting; join a community event; or contact elected officials.</p>	